

**1.2**

# **MEMORY AND STORAGE**

**TOPIC WISE EXAM QUESTIONS**

**ANSWERS**

**GCSE**

**OCR**

a	1 mark for: <ul style="list-style-type: none"> <li>Binary is used because computers are made of switches that can only be on or off (box 3)</li> </ul>	1	Accept cross or other indication as long as clear which one they intend. 2+ ticks = 0 marks															
b	1 mark for each completed box <table border="1" data-bbox="256 510 1034 869" style="margin-left: 40px;"> <thead> <tr> <th>Denary</th> <th>8-bit binary</th> <th>Hexadecimal</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>00000111</td> <td>7</td> </tr> <tr> <td>49</td> <td><b>00110001</b></td> <td>31</td> </tr> <tr> <td><b>102</b></td> <td>01100110</td> <td>66</td> </tr> <tr> <td>244</td> <td>11110100</td> <td><b>F4</b></td> </tr> </tbody> </table>	Denary	8-bit binary	Hexadecimal	7	00000111	7	49	<b>00110001</b>	31	<b>102</b>	01100110	66	244	11110100	<b>F4</b>	4	Must be 8-bits.  Ignore case in hex.  Ignore calculations in answer box.
Denary	8-bit binary	Hexadecimal																
7	00000111	7																
49	<b>00110001</b>	31																
<b>102</b>	01100110	66																
244	11110100	<b>F4</b>																
c	1 mark for: <ul style="list-style-type: none"> <li>200MB (box 3)</li> </ul>	1	Accept cross or other indication as long as clear which one they intend. 2+ ticks = 0 marks															
d	1 mark for both boxes: <ul style="list-style-type: none"> <li>4 500 000 bytes (box 1)</li> <li>4.5 MB (box 3)</li> </ul>	1	Accept cross or other indication as long as clear which one they intend. 1/3+ ticks = 0 marks															
e	1 mark each: <ul style="list-style-type: none"> <li>Answer (1) 0 0 0 0 1 1 1 1</li> <li>Correct working e.g. carrying (might be above, below etc.)             <pre style="margin-left: 20px;">             0 1 1 1 0 0 0 1             1 0 0 1 1 1 1 0             -----             0 0 0 0 1 1 1 1             carries: 1 1 1           </pre> </li> </ul>	2	Do not award marking for converting each number to denary and adding them together. If the carries are present, and converting to denary is present – award the carries (conversion can be used to check their answer). Marks are not dependent.															
f	1 mark each: <ul style="list-style-type: none"> <li>Left shift</li> <li>3 places</li> </ul>	2																
a	1 mark for each completed space <p>A character set stores <b>all</b> of the characters that the computer can represent. Each character is given a <b>unique/different</b> binary code. Lower-case and upper-case letters in a character set are given <b>unique/different/similar</b> binary codes. One example of a character set is ASCII. This character set uses <b>8</b> bits for each character. If the ASCII value for the character 'F' is 70 Then the ASCII value for the character "L" is <b>76</b>.</p>	5	Award the same term used multiple times if used correctly															
b	i 1 mark: <ul style="list-style-type: none"> <li><b>Data</b> about the data/image/file</li> </ul>	1	Question is for a definition, not an example. If the definition is not clear, for example details about the image, information about the image – this is NE, but read the example to see if it clarifies. For example: 'Information about the image, such as the number of pixels' give a BOD.  Data could be properties/characteristics.															

b	ii	<p>1 mark each:</p> <ul style="list-style-type: none"> <li>• First row: red red purple</li> <li>• Remainder correct and in correct order</li> </ul> <table border="1" data-bbox="213 315 719 479"> <tr> <td>red</td> <td>red</td> <td>purple</td> </tr> <tr> <td>blue</td> <td>green</td> <td>blue</td> </tr> <tr> <td>purple</td> <td>purple</td> <td>purple</td> </tr> <tr> <td>red</td> <td>green</td> <td>blue</td> </tr> </table>	red	red	purple	blue	green	blue	purple	purple	purple	red	green	blue	2	<p>Ignore case/spelling as long as legible.</p> <p>If a candidate has completed the table in the incorrect layout e.g. right to left, or bottom to top, then award MP2 as a FT if they have done it all correctly.</p>
red	red	purple														
blue	green	blue														
purple	purple	purple														
red	green	blue														
b	iii	16	1	Accept any calculation that equates to 16 i.e. $2^4$												
b	iv	<p>1 mark each to max 2:</p> <ul style="list-style-type: none"> <li>• The <b>quality</b> of the image can be improved</li> <li>• The <b>file</b> size will increase // takes up more <b>storage</b> space // image has/requires/takes up more data</li> <li>• The number of colours that can be represented/used will increase // BOD more colourful</li> </ul>	2	<p>Do not award higher resolution, image size increases, clearer image (NBOD) more detailed image (NBOD).</p> <p>Closer to original is NE on its own because there is not an original image in this context.</p> <p>Mark first answer in each answer space.</p>												
c	i	<p>1 mark for lossless</p> <p>1 mark each to max 2 for justification: e.g.</p> <ul style="list-style-type: none"> <li>• Lossless will not remove any <b>data</b> // No <b>data</b> is lost with lossless // <b>File/data</b> can be fully reconstructed back to the original</li> <li>• Text files require all data to open/be used/work // text files will not work if any data is lost // lossy cannot (usually) be used on text files // none of the required characters / words / spaces / case / formatting / information would be lost // the text will remain accurate // the text will not have changed meaning // the text will still make sense</li> </ul>	3	<p>Do not award an example of lossless for 1<sup>st</sup> mark (e.g. RLE), but FT for justification.</p> <p>Do not FT for lossy.</p> <p>Accept reverse for answers e.g. Lossy will remove data.</p> <p>If compression type is missing, read justification and if clearly stated which type is used then award justification.</p> <p>MP1 requires reference to the data (or equivalent) not information. MP2 requires reference to the text file context and information is allowed.</p> <p>If not valid compression – 0 marks.</p>												
c	ii	<p>1 mark for lossy</p> <p>1 mark each to max 2 for justification e.g.:</p> <ul style="list-style-type: none"> <li>• Will reduce the <b>file size more/significantly</b> (than lossless)</li> <li>• Image will only lose <b>quality</b> // changes may <b>not be noticed</b> by the user // remove <b>unnoticeable/unnecessary</b> detail/content</li> </ul>	3	<p>Do not award an example of lossy for 1<sup>st</sup> mark (e.g. reduce resolution), but FT justification.</p> <p>Do not award lossless but FT for justification for lossless: e.g.</p> <ul style="list-style-type: none"> <li>• Quality/detail of the image can be retained</li> <li>• No data will be lost (permanently)</li> <li>• File size may still be a substantial reduction</li> </ul> <p>If compression type is missing, read justification and if clearly stated which type is used then award justification.</p> <p>Do not award how the file can be compressed e.g. reduce number of colours – unless they also state that this change will not be noticed.</p> <p>MP1 it compresses the file more is NE – compression is in the question, the candidate needs to explain what this means.</p> <p>If not valid compression – 0 marks.</p>												

a	i	<p>1 mark each</p> <p>Primary</p> <ul style="list-style-type: none"> <li>to store (active) <b>data/instructions/software/OS</b> that the <b>processor</b> needs to <b>access</b> // without primary the computer won't be able to start up/work // (ROM) so the start-up instructions are not deleted when the computer turns off // (RAM) to store the <b>currently</b> running <b>data/software/instructions</b> // (Cache) to store <b>frequently</b> used <b>data/instructions</b></li> </ul> <p>Secondary</p> <ul style="list-style-type: none"> <li>to store <b>data/files long-term/permanently</b> // without secondary the user's files will not be stored when the power is turned off // store <b>data</b> not currently being used</li> </ul>	2	<p>Question is not what they store, but why they are needed.</p> <p>Secondary NBOD 'to backup data' without reference to the long-term/permanence</p>															
a	ii	<p>1 mark for device, 1 mark for data</p> <ul style="list-style-type: none"> <li>Hard drive // SSD // USB (memory) stick // Flash memory card // CD // DVD etc.</li> <li>E.g. Images created // documents // software // files // data moved from RAM to virtual memory</li> </ul>	2	<p>Allow any secondary device. BOD 'optical disc'</p> <p>Question asks for device not type of device e.g. magnetic/optical/solid state is NE.</p> <p>Award example even if incorrect secondary storage.</p> <p>USB on its own is NE</p>															
a	iii	<p>1 mark for each row.</p> <table border="1" data-bbox="220 920 1158 1361"> <thead> <tr> <th>Statement</th> <th>True (✓)</th> <th>False - correct the statement</th> </tr> </thead> <tbody> <tr> <td>A section of primary storage is partitioned to act as virtual memory</td> <td></td> <td>A section of <b>secondary</b> storage is partitioned to act as virtual memory</td> </tr> <tr> <td>Data from ROM is transferred into VM</td> <td></td> <td>Data from <b>RAM</b> is transferred into VM</td> </tr> <tr> <td>VM is needed when RAM is full, or nearly full</td> <td>✓</td> <td></td> </tr> <tr> <td>Data from VM is transferred back to secondary storage when needed</td> <td></td> <td>Data from VM is transferred back to <b>RAM</b> when needed</td> </tr> </tbody> </table>	Statement	True (✓)	False - correct the statement	A section of primary storage is partitioned to act as virtual memory		A section of <b>secondary</b> storage is partitioned to act as virtual memory	Data from ROM is transferred into VM		Data from <b>RAM</b> is transferred into VM	VM is needed when RAM is full, or nearly full	✓		Data from VM is transferred back to secondary storage when needed		Data from VM is transferred back to <b>RAM</b> when needed	4	<p>Allow a description of the error in column 2, e.g. in row 1: 'primary should be secondary'</p> <p>Accept HDD/SSD for secondary storage for the 1<sup>st</sup> row.</p> <p>Do not accept primary for RAM (rows 2 and 4).</p>
Statement	True (✓)	False - correct the statement																	
A section of primary storage is partitioned to act as virtual memory		A section of <b>secondary</b> storage is partitioned to act as virtual memory																	
Data from ROM is transferred into VM		Data from <b>RAM</b> is transferred into VM																	
VM is needed when RAM is full, or nearly full	✓																		
Data from VM is transferred back to secondary storage when needed		Data from VM is transferred back to <b>RAM</b> when needed																	

## 2022

1	(a)	1 mark for each row	4																															
		<table border="1"> <thead> <tr> <th>File size</th> <th>2 megabytes</th> <th>2 petabytes</th> <th>2 kilobytes</th> <th>2 bytes</th> <th>2 gigabytes</th> </tr> </thead> <tbody> <tr> <td>2000 bytes</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2000 terabytes</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>16 bits</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>4 nibbles</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table>	File size	2 megabytes	2 petabytes	2 kilobytes	2 bytes	2 gigabytes	2000 bytes			✓			2000 terabytes		✓				16 bits				✓		4 nibbles				✓			
File size	2 megabytes	2 petabytes	2 kilobytes	2 bytes	2 gigabytes																													
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4 nibbles				✓																														
1	(b)	1 mark for working e.g. dividing by 2, or writing the powers/values with the binary below, subtracting.  1 mark for answer 11011101	2	No FT for answer from working.  Award the working mark if the binary is back-to-front i.e. 1 2 4 8 16 32 64 128 1 0 1 1 1 0 1 1																														
1	(c)	1 mark for working e.g. multiplying by 16 ( $2 * 16 + 15$ ), or converting to binary first (0010 1111)  1 mark for answer 47	2	No FT for answers from working.																														
1	(d)	1 mark for B0	1	Correct answer only																														
1	(e)	16	1	Correct answer only																														
1	(f)	00010001	1																															
6	(a)	(i) 1 mark per bullet to max 3 <ul style="list-style-type: none"> <li>(analogue) sound wave is sampled</li> <li>... amplitude/height (of wave) is measured</li> <li>... at set/regular time intervals // by example</li> <li>Each sample/measurement is stored as a binary number</li> </ul>	3	MP2 do not award frequency of the wave is measured																														
6	(a)	(ii) 1 mark for each row <table border="1"> <thead> <tr> <th>Change</th> <th>File size increases</th> <th>File size decreases</th> <th>Accuracy increases</th> <th>Accuracy decreases</th> </tr> </thead> <tbody> <tr> <td>Duration changes from 10 minutes to 20 minutes</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Sample rate changes from 44 kilohertz to 8 kilohertz</td> <td></td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Bit depth changes from 8 bits to 16 bits</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table>	Change	File size increases	File size decreases	Accuracy increases	Accuracy decreases	Duration changes from 10 minutes to 20 minutes	✓				Sample rate changes from 44 kilohertz to 8 kilohertz		✓		✓	Bit depth changes from 8 bits to 16 bits	✓		✓		3											
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6	(b)	(i) T	1	Case sensitive  Mark first letter																														
6	(b)	(ii) Unicode	1	Accept any other valid																														
6	(c)	1 mark each to max 3 e.g. <ul style="list-style-type: none"> <li>Height</li> <li>Width</li> <li>Colour/bit depth</li> <li>Date</li> <li>Geolocation</li> <li>File size</li> <li>File type</li> <li>Compression type</li> <li>Author</li> </ul>	3	Accept anything reasonable but not features of image e.g. names of people  Award resolution for height or width, but max 2 for resolution/dimensions/image size, height, width.  'Colour' on its own is NE. 'Size' on its own is NE.  Needs to be what is stored, e.g. date is stored, age of image is not stored.																														

7	(a)	(i)	<p>1 mark for</p> <ul style="list-style-type: none"> <li>ROM is non-volatile, RAM is volatile // by description</li> <li>Content of ROM cannot (usually) be changed, content of RAM can be changed</li> </ul>	1	Read whole answer
7	(a)	(ii)	<p>1 mark each to max 2 e.g.</p> <ul style="list-style-type: none"> <li>Web browser/application that is <b>running</b></li> <li>(Parts of the) operating system currently <b>running</b></li> <li>Current video/film/tv program being watched</li> <li>Data being downloaded/buffered</li> <li>Button pressed by the user</li> <li>Current volume</li> <li>Current channel being watched</li> <li>Source being watched (e.g. HDMI1)</li> </ul>	2	<p>Allow anything reasonable but must be clearly RAM e.g. not just stores the software/OS (this is secondary storage).</p> <p>Do not award brand names without exemplification.</p>
7	(b)	(i)	<p>1 mark for example e.g. the OS, web browser software, recorded show, user preferences</p> <p>1 mark for</p> <ul style="list-style-type: none"> <li>To store data once the computer is turned off / permanently // for non-volatile storage</li> </ul>	2	<p>Allow 2 marks by example, e.g. "To install software that will not be lost when the TV is turned off" gets 1 mark for software and 1 mark for not being lost when turned off.</p> <p>Do not award brand names without exemplification.</p>
7	(b)	(ii)	<p>1 mark for choice either magnetic or solid state</p> <p>1 mark per bullet to max 3 for justification e.g.</p> <p>Magnetic:</p> <ul style="list-style-type: none"> <li>Large storage capacity</li> <li>... for storing software/videos/HD</li> <li>Television unlikely to be moved</li> <li>... therefore durability/portability not required</li> <li>Cost to <b>purchase</b> is low</li> <li>... so the TV will be cheaper to <b>manufacture/purchase</b></li> <li>Device will fit in a tv // device is small</li> <li>Longevity // reliable</li> </ul> <p>Solid state:</p> <ul style="list-style-type: none"> <li>Large storage capacity</li> <li>... for storing software/videos/HD</li> <li>Television may be moved</li> <li>...therefore durable/robust/portable</li> <li>Fast <b>data access</b></li> <li>... television will be more responsive</li> <li>Cost to <b>purchase</b> is low</li> <li>...so the TV is not too expensive to <b>manufacture/purchase</b></li> <li>Run quieter</li> <li>Produce less heat</li> <li>Use less energy</li> <li>Compact // lightweight</li> <li>...so tv can be made smaller / lighter</li> </ul>	4	<p>Do not award specific device, e.g. hard disk. Question asks for type. But then FT for justification to max 3. If device and type given award, e.g. solid state drive, SSD, magnetic hard disk drive.</p> <p>Mark first secondary storage type given.</p> <p>No secondary storage type, read justification for a type. Do not award this but mark justification (Max 3).</p> <p>Justification must match choice.</p> <p>If type is inappropriate e.g. optical, do not award.</p>



## SAMPLE

2	a	<ul style="list-style-type: none"> <li>Long term/non-volatile storage of data/files</li> <li>External/auxiliary storage of data</li> </ul>	1 (AO1 1a)	1 mark only to be awarded for a correct definition.												
2	b	<ul style="list-style-type: none"> <li>Optical</li> <li>Magnetic</li> <li>Solid state</li> </ul>	3 (AO1 1a)	1 mark only to be awarded for each correct definition.												
2	c	Four characteristics from: <ul style="list-style-type: none"> <li>Capacity/size</li> <li>Speed</li> <li>Portability</li> <li>Durability</li> <li>Reliability</li> <li>Cost</li> </ul>	4 (AO1 1b)	1 mark to be awarded for each correct characteristic to a maximum of 4 marks.												
3	a	<table border="1"> <thead> <tr> <th></th> <th>RAM</th> <th>ROM</th> </tr> </thead> <tbody> <tr> <td>Stores the boot up sequence of the Sat Nav.</td> <td></td> <td>✓</td> </tr> <tr> <td>The contents are lost when the Sat Nav is turned off.</td> <td>✓</td> <td></td> </tr> <tr> <td>Holds copies of open maps and routes.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		RAM	ROM	Stores the boot up sequence of the Sat Nav.		✓	The contents are lost when the Sat Nav is turned off.	✓		Holds copies of open maps and routes.	✓		3 (AO2 1a)	Award 1 mark for each correct tick.  No marks should be awarded if ticks are in both boxes in a given row.
	RAM	ROM														
Stores the boot up sequence of the Sat Nav.		✓														
The contents are lost when the Sat Nav is turned off.	✓															
Holds copies of open maps and routes.	✓															
3	b	<ul style="list-style-type: none"> <li>A computer system that is built into another device</li> </ul>	1 (AO1 1a)													
3	c	Three devices from: e.g. <ul style="list-style-type: none"> <li>Dishwasher</li> <li>MP3 player</li> <li>Washing machine</li> <li>Mobile phone</li> <li>Manufacturing equipment</li> </ul>	3 (AO1 1a)	1 mark to be awarded for each correct example identified to a maximum of 3 marks.  There are many other examples of devices with embedded systems which may be acceptable.												

Question	Answer	Marks	Guidance	
4	a	<ul style="list-style-type: none"> <li>The height of the wave is measured/sampled (at regular/set intervals)</li> <li>Turned into/stored as binary</li> </ul>	2 (AO1 1b)	1 mark for each bullet, to a maximum of 2.
	b	<ul style="list-style-type: none"> <li>The quality will improve</li> <li>The file size will increase</li> </ul>	2 (AO1 1b)	1 mark for each bullet.
5	a	203	1 (AO2 1b)	Correct Answer Only
	b	00110010	1 (AO2 1b)	Correct Answer Only
	c	<ul style="list-style-type: none"> <li>Divide the number by 4</li> <li>Loses precision</li> </ul>	2 (AO2 1b)	
6		1 mark per bullet <ul style="list-style-type: none"> <li>each character from MOP has its ASCII code stored in the order written</li> <li>77 79 80 (MOP)</li> <li>ASCII code converted to 8-bit binary number</li> </ul>	2 (AO2 1a AO2 1b)	

Question	Answer	Mark	Guidance
1 a	1 mark for each completed space  ROM stands for <b>read</b> only memory. This stores the <b>start-up</b> instructions for a computer and cannot be <b>changed</b> . RAM stands for <b>random</b> access memory. This stores the instructions and <b>data</b> that are currently being used. If the computer does not have enough RAM to run a process it can make use of <b>virtual</b> memory.  RAM and ROM are both examples of <b>primary</b> memory. Memory located close to the processor that allows faster access than from RAM is called <b>cache</b> memory.	8	<b>read</b> <b>start-up</b> <b>changed</b> <b>random</b> <b>data</b> <b>virtual</b> <b>primary</b> <b>cache</b>
6 a	1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>• Software / applications / programs</li> <li>• ...including OS</li> <li>• files</li> </ul>	2	Allow each by example such as text files/images. Data is NE Instructions is NE
6 b i	1 mark per bullet to max 3 <ul style="list-style-type: none"> <li>• faster <b>access/read/write speed</b></li> <li>• Smaller in physical size // more compact // weighs less</li> <li>• More durable/robust</li> <li>• Uses less power</li> <li>• Runs cooler</li> <li>• Quieter when running</li> </ul>	3	Portable is NE no moving parts is NE on its own
6 b ii	1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>• limited number of read/write times</li> <li>• more expensive (per byte)</li> <li>• (usually) smaller capacity</li> </ul>	2	

Question	Answer	Mark	Guidance																
1 (a)	<table border="1"> <thead> <tr> <th></th> <th>ASCII</th> <th>Extended ASCII</th> <th>Unicode</th> </tr> </thead> <tbody> <tr> <td>Can represent thousands of characters, including Russian and Chinese symbols.</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Can represent European characters such as ç or å.</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Uses different character codes for upper case and lower-case letters.</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>		ASCII	Extended ASCII	Unicode	Can represent thousands of characters, including Russian and Chinese symbols.			✓	Can represent European characters such as ç or å.		✓	✓	Uses different character codes for upper case and lower-case letters.	✓	✓	✓	3	1 mark per row
	ASCII	Extended ASCII	Unicode																
Can represent thousands of characters, including Russian and Chinese symbols.			✓																
Can represent European characters such as ç or å.		✓	✓																
Uses different character codes for upper case and lower-case letters.	✓	✓	✓																
(b)	<ul style="list-style-type: none"> <li>• 1000101 (E)</li> <li>• 1001000 (H)</li> </ul>	2	Ignore leading zeros																
(c) (i)	<ul style="list-style-type: none"> <li>• The <b>height / amplitude</b>...</li> <li>• ...as a numerical value</li> <li>• ...of the wave(form)</li> <li>•</li> </ul>	2	<b>DO NOT</b> accept frequency  Do not accept "in binary" (given in question)																
(ii)	<ul style="list-style-type: none"> <li>• 48,000 <b>samples</b> taken...</li> <li>• ...per second</li> </ul>	2	BOD How often samples are taken // frequency of samples																



	(iii)	e.g. <ul style="list-style-type: none"> <li>Reduce the sample rate (from 48KHz to a lower rate)</li> <li>...so fewer samples are taken per second</li> <li>Reduce the bit depth (from 24 bits to a lower bit depth)</li> <li>...so less data is used for each sample</li> <li>Use lossy compression...</li> <li>... to remove data (that won't be noticed)</li> <li>Use lossless compression...</li> <li>...to identify patterns in the data</li> <li>...store this more efficiently</li> <li>Reduce the length of the sound file ...</li> <li>... by example (from 30 seconds to a lower length) // less data to store</li> </ul>	4	Any 4 points for 1 mark each  Allow "compression" by itself for 1 mark if no other compression mark awarded. Allow suitable expansion of this for 1 mark.  Do not accept "data is not lost" as expansion for lossless or "data is lost" as expansion for lossy.										
5	(a)	1011 0010	2	1 mark per nibble. Mark right to left. Must be 8 bits (as per question)										
	(b)	<ul style="list-style-type: none"> <li>Transistor has two <b>states</b></li> <li>1 represents on, 0 represents off</li> <li>Each transistor stores one bit</li> <li>Multiple transistors used to store a binary value</li> </ul>	2	Allow values for BP1										
	(c)	C7	2	1 mark per hex digit, mark from right to left. Max 1 mark if more than 2 characters given.										
	(d)	<ul style="list-style-type: none"> <li>Incorrect ticked</li> <li>Data cannot be stored in hexadecimal // all data is stored in binary // hexadecimal is a shortcut for computer scientists</li> </ul>	2	1 mark for identifying issue, 1 mark for reason why. Allow FT for BP2 if candidate agrees but provides further clarification that shows they understand.										
	(e)	<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border: none;">Binary shift</th> <th style="text-align: right; border: none;">Outcome</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px;">Right shift of 2 places on 1010 1000</td> <td style="border: 1px solid black; padding: 5px;">0011 1000, divides by 4 with a loss of precision</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Left shift of 1 place on 0010 1101</td> <td style="border: 1px solid black; padding: 5px;">0010 1000, divides by 4</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Right shift of 2 places on 1110 1000</td> <td style="border: 1px solid black; padding: 5px;">0011 1000, multiplies by 2</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Left shift of 3 places on 0001 1111</td> <td style="border: 1px solid black; padding: 5px;">1111 1000, multiplies by 8</td> </tr> </tbody> </table>	Binary shift	Outcome	Right shift of 2 places on 1010 1000	0011 1000, divides by 4 with a loss of precision	Left shift of 1 place on 0010 1101	0010 1000, divides by 4	Right shift of 2 places on 1110 1000	0011 1000, multiplies by 2	Left shift of 3 places on 0001 1111	1111 1000, multiplies by 8	3	3 marks for all connections correctly made 2 marks for 2 or 3 connections correctly made 1 mark for any connection correctly made
Binary shift	Outcome													
Right shift of 2 places on 1010 1000	0011 1000, divides by 4 with a loss of precision													
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Right shift of 2 places on 1110 1000	0011 1000, multiplies by 2													
Left shift of 3 places on 0001 1111	1111 1000, multiplies by 8													
	(f)	1100 1100	2	1 mark per nibble. Each pair of nibbles in question can be added individually so no requirement for FT marks.										

## 2020

5	d		1 mark per bullet to max 2 e.g. <ul style="list-style-type: none"> <li>• Store BIOS</li> <li>• ... the boot-up instructions</li> <li>• Stores data that should not be changed</li> <li>• Stores data that must be retained when the computer turns off</li> <li>• Store firmware/OS fundamentals</li> </ul>	2	BOD non-volatile BOD cannot be changed
5	f		1 mark per bullet e.g. <ul style="list-style-type: none"> <li>• 200000 / 1000</li> <li>• 200 / 1000</li> <li>• 1Gb = 5 videos // 80 * 5 // 80 / 0.2</li> <li>• 400 videos</li> </ul> Or <ul style="list-style-type: none"> <li>• 80GB = 80000 MB</li> <li>• 80000MB = 80000000KB</li> <li>• 80000000 / 2000000</li> <li>• 400 videos</li> </ul>	4	Accept bullets 1 and 2 as division by 1000000 or 1048576  Bullets 1 and 2 may be combined  Accept 1000 or 1024
4	(a)		<ul style="list-style-type: none"> <li>• E 3</li> </ul>	2 AO1 1b(2)	1 mark per digit (mark right to left) Max 1 if any additional leading values
4	(b)		<ul style="list-style-type: none"> <li>• 0110 1001 <u>must be 8 bits</u></li> </ul>	2 AO1 1b(2)	1 mark per nibble (mark right to left). Max 1 if any additional leading values
4	(c)		1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>• Easier/quicker to communicate / enter / write / read / remember</li> <li>• Less chance of input errors // easier to spot errors</li> <li>• They are smaller / shorter</li> <li>• Easy to convert between binary and Hexadecimal</li> </ul>	2 AO1 1b(2)	Mark response as a whole.  Do not accept answers simply describing what hexadecimal is.  "easier to understand" or "easier to use" on its own is NE  BP3 (smaller) must refer to size when written down, NOT size when stored which is unaffected)
4	e		<ul style="list-style-type: none"> <li>• 00001111</li> </ul>	1 AO1 1b(1)	Ignore missing or additional leading zeros
5	a		<ul style="list-style-type: none"> <li>• Number of pixels (in an image)</li> <li>• Height <u>and</u> width (of an image)</li> </ul>	1 AO2 1b(1)	Accept pixels per inch / mm / unit area (density)
5	b		<ul style="list-style-type: none"> <li>• 90 (pixels in an image) // 15 x 6 (pixels in image)</li> <li>• Multiply pixels x bits per pixel</li> <li>• ...2 bits required per pixel (because 3 colours)</li> <li>• <b>180</b> bits overall answer</li> </ul>	4 AO1 1b(2) AO1 1b(2)	Must clearly show multiplication for 3 <sup>rd</sup> BP
5	c		<ul style="list-style-type: none"> <li>• Reduce number of pixels / resolution</li> <li>• Reduce number of colours</li> <li>• Use lossy compression</li> <li>• Use lossless compression</li> </ul>	2 AO2 1a(2)	Accept descriptive answers linked to given logo (e.g "change to black and white only") "Make image smaller" is NE  Allow compression by itself for one answer.
5	d	i	<ul style="list-style-type: none"> <li>• Data <u>about</u> data / the image/file // properties of the file</li> </ul>	1 AO1 1b(2)	Do not accept examples without a definition.
5	d	ii	e.g. <ul style="list-style-type: none"> <li>• height</li> <li>• width</li> <li>• colour depth</li> <li>• resolution</li> <li>• geolocation</li> <li>• date/time <b>created/last edited</b> // timestamp</li> <li>• file type</li> <li>• author details</li> </ul>	1 AO1 1a(2)	Accept any sensible data that could be stored alongside an image.  Do not accept filename

## 2019

1	b	i	1 mark for each row	5 AO1 1a (5)																			
			<table border="1"> <thead> <tr> <th></th> <th>RAM</th> <th>ROM</th> </tr> </thead> <tbody> <tr> <td>Stores data</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>The memory is volatile</td> <td>✓</td> <td></td> </tr> <tr> <td>Data will not be lost when the computer is turned off</td> <td></td> <td>✓</td> </tr> <tr> <td>Data is read-only, cannot be changed.</td> <td></td> <td>✓</td> </tr> <tr> <td>Stores currently running data and instructions</td> <td>✓</td> <td></td> </tr> </tbody> </table>		RAM	ROM	Stores data	✓	✓	The memory is volatile	✓		Data will not be lost when the computer is turned off		✓	Data is read-only, cannot be changed.		✓	Stores currently running data and instructions	✓			
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Stores currently running data and instructions	✓																						
1	b	ii	1 mark <ul style="list-style-type: none"> <li>RAM is volatile // Flash memory is non-volatile</li> <li>RAM is faster to access/store data than Flash memory // Flash memory is slower to access/store data than RAM</li> <li>RAM stores currently running programs/instructions/data/OS // Flash memory stores files and software</li> <li>RAM can be directly accessed by CPU // Flash data has to go to RAM before CPU</li> </ul>	1 AO2 1a (1)	<ul style="list-style-type: none"> <li>Accept description of volatile/non-volatile</li> <li>Bod - RAM is primary // Flash is secondary</li> </ul>																		
1	c	i	1 mark for any suitable example e.g. Solid state drive // SSD // flash drive USB memory stick // USB drive Memory card // SD card	1 AO1 1b (1)	<ul style="list-style-type: none"> <li>USB on its own is incorrect.</li> <li>Accept USB stick // memory stick</li> <li>Do not accept Hard drive, bod solid state hard drive</li> </ul>																		
1	c	ii	Secondary	1 AO1 1b (1)	<ul style="list-style-type: none"> <li>FT from (i) e.g. if RAM is given for 1ci then this answer must be primary.</li> <li>FT USB (NE 1ci) as secondary.</li> <li>If 1ci is NR or not an example of primary or secondary storage, then 0 for whatever is here.</li> </ul>																		

1	c	iii	<p><b>Mark Band 3–High Level (6-8 marks)</b>            The candidate demonstrates a thorough knowledge and understanding of a wide range of considerations in relation to the question; the material is generally accurate and detailed.            The candidate is able to apply their knowledge and understanding directly and consistently to the context provided. Evidence/examples will be explicitly relevant to the explanation.            The candidate is able to weigh up both sides of the discussion and includes reference to the impact on all areas showing thorough recognition of influencing factors.  <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Mark Band 2-Mid Level (3-5 marks)</b>            The candidate demonstrates reasonable knowledge and understanding of a range of considerations in relation to the question; the material is generally accurate but at times underdeveloped.            The candidate is able to apply their knowledge and understanding directly to the context provided although one or two opportunities are missed. Evidence/examples are for the most part implicitly relevant to the explanation.            The candidate makes a reasonable attempt to discuss the impact on most areas, showing reasonable recognition of influencing factors.</p>	8 AO2 1a (4) AO2 1b (4)	<p>The following is indicative of possible factors/evidence that candidates may refer to but is not prescriptive or exhaustive:  <b>Indicative Content:</b>  <u>Portability</u></p> <ul style="list-style-type: none"> <li>Both are Small in size / portable and can easily be moved between Kerry's home and work</li> <li>Solid state can be smaller</li> <li>Solid state less likely to break</li> </ul> <p><u>Robustness</u></p> <ul style="list-style-type: none"> <li>Optical are not robust i.e. easily scratched/damaged while being moved</li> <li>Solid state has no moving parts so unlikely to break if dropped</li> </ul> <p><u>Capacity</u></p> <ul style="list-style-type: none"> <li>CDs have small capacity</li> <li>Depends on Kerry's files if they are small files e.g. text documents then a CD</li> </ul>
			<p><i>There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.</i></p> <p><b>Mark Band 1-Low Level (1-2 marks)</b>            The candidate demonstrates a basic knowledge of considerations with limited understanding shown; the material is basic and contains some inaccuracies. The candidate makes a limited attempt to apply acquired knowledge and understanding to the context provided.            The candidate provides nothing more than an unsupported assertion.  <i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i></p> <p><b>0 marks</b>            No attempt to answer the question or response is not worthy of credit</p>		<p>might be large enough bit if there are lots large files e.g. videos/software then solid state may be more appropriate</p> <p><u>Cost</u></p> <ul style="list-style-type: none"> <li>Optical cost is small per GB</li> <li>Solid state can be reused more times because it's more durable so may be cost effective in the long term</li> </ul>
1	c	iv	<p>1 mark for correct working            e.g.            5*1024 // 5*1000</p> <p>1 mark for 5120 MB // 5000 MB</p>	2 AO2 1b (2)	



(a)	(i)	1 mark per bullet to max 2. <ul style="list-style-type: none"> <li>• <b>Height/amplitude</b> of waveform is sampled/measured</li> <li>• Converted to / stored as binary/digital</li> <li>• Sample / measurements taken at a <b>regular interval / set interval</b> / by sensible example (eg 44,000 times per second)</li> </ul>	2 AO1 1b (2)	Do not accept frequency  Do not accept unrealistic sample rates (e.g. once per second).										
(a)	(ii)	1 mark per bullet to max 1. <ul style="list-style-type: none"> <li>• number of samples taken <b>per second / per time period</b></li> <li>• How <u>often/regularly</u> a sample is taken</li> </ul>	1 AO1 1a (1)	Accept reference to Hertz (Hz) as time period.										
(a)	(iii)	1 mark per tick to max 2. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: center;">Tick (✓) <b>two</b> boxes</th> </tr> </thead> <tbody> <tr> <td>The file size of the digital recording will be smaller</td> <td style="text-align: center;"> </td> </tr> <tr> <td>The file size of the digital recording will be larger</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The quality of playback of the digital recording will be better.</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The quality of playback of the digital recording will be worse.</td> <td style="text-align: center;"> </td> </tr> </tbody> </table>		Tick (✓) <b>two</b> boxes	The file size of the digital recording will be smaller		The file size of the digital recording will be larger	✓	The quality of playback of the digital recording will be better.	✓	The quality of playback of the digital recording will be worse.		2 AO1 1b (2)	If 3 ticks given, max 1 mark If 4 ticks given, 0 marks.
	Tick (✓) <b>two</b> boxes													
The file size of the digital recording will be smaller														
The file size of the digital recording will be larger	✓													
The quality of playback of the digital recording will be better.	✓													
The quality of playback of the digital recording will be worse.														
(b)	(i)	1 mark per bullet to max 3. <ul style="list-style-type: none"> <li>• Image <b>made of / split up</b> into <b>pixels</b></li> <li>• Each pixel given a binary code...</li> <li>• ...which represents the colour of that pixel</li> <li>• Each colour is given a <b>different/unique</b> binary code.</li> <li>• Metadata stored alongside the image</li> </ul>	3 AO1 1b (3)	BP1 needs idea of picture made up of pixels, not just mention of the word "pixel"  Not enough to say "each colour is given a binary code", must have the idea of this being unique or different for each different colour.  Accept examples of metadata such as height/width, geolocation, etc. Do not accept file size/file name.										
(a)		1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>• 163</li> <li>• <b>Correct</b> working shown.</li> </ul>	2 AO1 1b (2)	Award working mark independently of final answer but working <u>must</u> be correct (e.g. (16 x 10) + 3)										
(b)		1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>• 91</li> <li>• <b>Correct</b> working shown.</li> </ul>	2 AO1 1b (2)	Award working mark independently of final answer but <u>must</u> be correct (e.g. 1+2+8+16+64 // correct binary headings with correct binary underneath)										
(d)		1 mark per nibble to max 2 <ul style="list-style-type: none"> <li>• 1101 1101</li> </ul>	2 AO1 1b (2)	Mark from right to left.										



Question			Answer	Mark	Guidance
1	(a)	i	1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>For <b>long term/permanent/non-volatile</b> storage // storing when the device is turned off</li> <li>To <b>store</b> the videos / data / files</li> <li>For <b>transferring</b> the videos (to another device)</li> </ul>	2 AO2 1a (1) AO2 1b (1)	Do not award capacity. Bullet 3 – portable is not enough, needs application. Bullet 2 – must identify the data is stored. For videos accept data or any other term that signifies the data is being stored/transferred e.g. photos/images. Accept any alternative for transfer e.g. sending/exporting.
1	(a)	ii	1 mark per bullet to max 4 Max 3 if only stating features e.g. <ul style="list-style-type: none"> <li>Portable</li> <li>Lightweight</li> <li>...e.g. device needs to be carried</li> <li>Small physical size</li> <li>...e.g. can fit in a small camera</li> <li>Durable</li> <li>No moving parts</li> <li>...e.g. device is moved so may be dropped // won't be damaged when moving around</li> <li>Reliable</li> <li>...e.g. needs to work when out in the 'field'</li> <li>Sufficient/large capacity</li> <li>...Videos are large file size // store more videos</li> <li>Fast <b>access/read/write</b> speed</li> <li>...e.g. the device will retrieve the videos without delay</li> <li>Efficient power consumption</li> <li>...e.g. run on battery // longer battery life</li> </ul>	4 AO1 1b (1) AO2 1a (1) AO2 1b (2)	Award marks for why solid state is most appropriate, not why others aren't. Award descriptions of portable/durable etc., not looking for key words. Do not just allow can transfer data elsewhere. Fastest without quantifying read/write speed is not enough. Allow: quietest and expansion. Do not award cost. Small on its own is insufficient as it could mean physical or memory size.
1	(b)	i	1 mark for working, 1 mark for answer <ul style="list-style-type: none"> <li><math>1024(1000) / 100 // 10 \times 100 = 1000</math></li> <li><math>= 10</math> (videos)</li> </ul>	2 AO2 1a (1) AO2 1b (1)	Final answer must be 10, not 10.24
4	(d)	i	1 mark per bullet to max 3 <ul style="list-style-type: none"> <li>VM is used when RAM is full</li> <li>...part of the secondary storage used as (temporary) RAM/VM</li> <li>Data from RAM is moved to the secondary storage/VM (to make space in RAM)</li> <li>RAM can then be filled with new data</li> <li>When data in VM is needed it is moved back to RAM</li> </ul>	3 AO2 1a (1) AO2 1b (2)	Many candidates are giving disadvantages of VM, or that the computer can now run more programs, which are NAQ
4	(d)	ii	1 mark per bullet to max 2 <ul style="list-style-type: none"> <li>More RAM will improve the performance of the computer // More RAM will speed up the access to data</li> <li>Excessive use can cause disk thrashing ...</li> <li>...which decreases performance</li> <li>VM is slower to access than RAM direct (because it has to go back to RAM first)</li> <li>Moving data between RAM and VM takes processor time</li> </ul>	2 AO2 1b (2)	Do not award: VM is slower, without quantifying slower at what



5	(a)	(i)	<ul style="list-style-type: none"> <li>• 1000 0100</li> </ul>	2	1 mark per nibble. Mark right to left.
5	(a)	(ii)	<ul style="list-style-type: none"> <li>• B 5</li> </ul>	2	1 mark per hex digit
Question			Answer	Mark	Guidance
5	(a)	(iii)	1 mark per bullet, max 1. <ul style="list-style-type: none"> <li>• 00001101</li> <li>• Divides by 4</li> </ul>	1	Accept 001101 / 1101. Allow any number of leading zeros.
5	(a)	(iv)	1 mark per bullet, max 2. <ul style="list-style-type: none"> <li>• Left shift</li> <li>• one place</li> </ul>	2	Do not accept answers that simply show the number shifted.
(b)	(i)			2	1 mark per row. Correct answer only. Do not allow leading zeros.
			<table border="1"> <tr> <td>a</td> <td>1100001</td> </tr> <tr> <td>e</td> <td>1100101</td> </tr> </table>		
a	1100001				
e	1100101				
(b)	(ii)		1 mark per bullet, max 2. <ul style="list-style-type: none"> <li>• Extended ASCII uses <b>more</b> bits // ASCII uses <b>fewer</b> bits</li> <li>• Extended ASCII can represent <b>more</b> characters // ASCII can represent <b>fewer</b> characters</li> <li>• ... by example (e.g. extended ASCII can represent European symbols / other languages)</li> </ul>	2	Allow numbers (e.g. ASCII has 7 bits, Ex. ASCII has 8 bits) for either bullet point but these must be realistic.  Bullet point 1 and 2 must be a comparison (e.g. "ASCII is 7 bits" is not enough on its own).  Do not accept answers that are technically wrong (e.g. "ASCII does not contain symbols such as ?, !, #")

5	a	<p>max 2 for explanation max 1 for example/use of Figure 2 or 3</p> <ul style="list-style-type: none"> <li>An image <u>is made up of/consists of</u> pixels</li> <li>A pixel can be one colour</li> <li>Each colour has a <u>unique/corresponding</u> binary number</li> <li>Each pixel/square is given the binary number of its colour</li> <li>The <u>binary</u> numbers are stored in order in the file</li> </ul> <p>E.g. White = 000, Red = 010, Blue= 110, top line would be 000000010010010110110</p>	3	<p>Accept answers that are annotated on Figures 1 and 2, or that use these to explain the storage of the image, that meet each bullet</p> <p>The example must be more than describing what the diagram shows, e.g. 'the squares with W in are white' is not enough.</p>
5	b	<p>2 from</p> <ul style="list-style-type: none"> <li>Fewer bits are needed per colour</li> <li>which means fewer bits per pixel</li> <li>Any example from diagram</li> </ul>	2	"fewer bits" with no reason or application is 0
5	c	<p>Max 1 for description, 1 for example</p> <ul style="list-style-type: none"> <li>To store data/information about the image/data</li> <li>E.g. Dimensions/height/width/No. of bits per pixel/Colours used/location/date/file type</li> </ul>	2	<p>0 marks for filename as example 'tells you something about the image' = TV</p> <p>0 marks for definition referring to how the image is 'displayed'</p>

Question	Answer/Indicative content	Mark	Guidance
5 d i	<ul style="list-style-type: none"> <li>The amplitude/height of the wave is measured</li> <li>At set/regular intervals/by reasonable example</li> <li>And stored as a binary number</li> <li>The samples form an approximated sound wave</li> </ul>	3	<p>NOT frequency/pitch</p> <p>NB For the second bullet, this must relate to set intervals/the same interval. A set number of times per second does not suggest the same intervals.</p>
5 d ii	<ul style="list-style-type: none"> <li>File size increases</li> <li>So the sound is truer/better quality/more accurate compared to the <u>original/analogue</u></li> </ul>	2	
6 b i	<p>Max 2 per difference, 1 for RAM, 1 for ROM</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>RAM is volatile</li> <li>ROM is non-volatile</li> </ul> <ul style="list-style-type: none"> <li>RAM stores currently running instructions/programs/applications/OS/data</li> <li>ROM stores boot-up instructions/bios</li> </ul> <ul style="list-style-type: none"> <li>RAM can be changed</li> <li>ROM (normally) cannot be changed</li> </ul>	4	<p>Do not allow e.g. ROM is not for 2nd mark.</p> <p>Mark in pairs</p>

Question	Answer/Indicative content	Mark	Guidance
6 b ii	<p>2 from</p> <ul style="list-style-type: none"> <li>More instructions/programs/applications can run at the same time/be held in RAM</li> <li>Open software faster/respond faster</li> <li>More memory space for current programs</li> <li>Run more memory intensive programs/relevant example e.g. computer games/graphic rendering</li> <li>reduces use of Virtual Memory</li> <li>.....less use of hard drive which is slower to <u>access</u></li> </ul>	2	

Question	Answer/Indicative content	Mark	Guidance
8 a	10111111	1	
8 b	1 mark per nibble 1100 0110	2	

## 2015

7	a	<ul style="list-style-type: none"> <li>• Instructions/programs(currently running)/data are stored in the RAM...</li> <li>• these are fetched <u>from the RAM</u> by the CPU /Processor</li> <li>• ... where the instructions are executed / instructions are processed / data is processed</li> </ul>	3	<p>If the candidate has described the functions of RAM and the CPU separately, only award the 2<sup>nd</sup> bullet if it is clearly stated that instructions are fetched from RAM.</p> <p>Mention of the fetch – execute cycle in the CPU is enough to award bullet 3.</p>
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## 2014

2	a	<ul style="list-style-type: none"> <li>• 1GB</li> </ul>	1	Accept 1.024 The units are not necessary
	b	<ul style="list-style-type: none"> <li>• Operating system</li> <li>• Other programs that are running / in current use</li> <li>• Data in current use</li> </ul>	2	Accept examples for the second and third bullet points as long as it is clear that the programs/data are currently in use  Accept instructions for programs
	c	<ul style="list-style-type: none"> <li>• Using the hard disk/secondary storage</li> <li>• Used as RAM/to store the contents of RAM/main memory</li> <li>• Needed when there isn't enough physical memory</li> </ul>	3	Note that these points may be worded differently. E.g. "items are taken from memory and stored on the hard disk until needed" achieves the first two bullet points.
3	a	<p>Answer: 1 1 1 0 1 1 1 1</p> <p>One mark per nibble</p>	2	
	b	<ul style="list-style-type: none"> <li>• There is an extra carry/bit</li> <li>• As number cannot fit into 8 bits</li> <li>• Result is greater than 255/11111111</li> </ul>	2	
	b	i	1	
		ii	2	<p>No follow through from (i). Candidates need to identify a relevant characteristic of solid state storage for the first mark, and expand by explaining why this is an advantage in an e-book reader for the second mark.</p> <p>Note that portable/capacity are not acceptable answers here (as solid state storage is not particularly more portable/larger than other forms of storage for this application)</p>
	c	i	2	<p>Note that portable/capacity are acceptable answers here (as they are relevant characteristics of a CD ROM)</p> <p>Do not accept "compact" (unless portability is clearly implied)</p>
		ii	1	

**If you found this  
useful, drop a follow  
to help me out!**

**THANK YOU!**

**GCST**